

EDUCATION

Louisiana State University, Baton Rouge, Louisiana

- o Master of Arts Degree, Communication Disorders
- o Graduated May 2010

University of Florida, Gainesville, Florida

- o Bachelor of Arts Degree, Communication Sciences and Disorders
- o Graduated Cum Laude May 2006

HONORS AND AWARDS

ASHA ACE Award Recipient (June 2020 - January 2022)

Rolla F. Wood Graduate Scholarship from Phi Sigma Pi National Honor Fraternity (2009)

Florida Bright Futures Scholarship Recipient (2002)

LICENSES & CERTIFICATIONS

- o Board Certified Specialist in Child Language and Language Disorders
- o Active State of Florida Speech-Language Pathologist License (License Number SA11318)
- o Certificate of Clinical Competence (Exp. 12/31/2)
- o Active ASHA member (ASHA Number 12150895)
- o Basic Life Support Certified

EMPLOYMENT EXPERIENCE

University of South Florida, Tampa, Florida

April 2014 - Present

- o Assistant Instructor, Department of Communication Sciences and Disorders, August 2014 - Present
 - x Supervise graduate clinicians completing practicum hours in clinical evaluation and treatment of speech, language and swallowing disorders in a University clinic setting. *Program was the first to offer early intervention. Average student to instructor ratio 7:1*
 - x Provide instruction on evidence-based practice for clinical care, clinical documentation, problem solving and critical thinking and providing directed feedback to caregivers.
 - x Complete Eligibility Evaluations as part of a multidisciplinary team to determine eligibility for Bay Area Early Steps Program
 - x Clinical interests include: Early Intervention, caregiver coaching and *transdisciplinary* intervention.
 - x Lead Clinician, Language/Phonology Team, August 2021 - Present
 - f Assist Clinic Director in carrying out strategic plan related to clinical care and student

- x Provided face-to-face and phone consultations to Bay Area Early Steps providers who seek additional assistance related to children they serve.
- x Served as a peer mentor to Bay Area Early Steps providers of varying disciplines via observation skills and directed feedback.
- x Conducted trainings to enhance professional development of providers working within the Bay Area Early Steps Program.
- x Supervised graduate clinicians completing practicum hours in clinical evaluation and treatment of speech, language and swallowing disorders.

Therapy Station, Tampa, Florida

July 2010-April 2014

o Speech-Language Pathologist

- x Provided home/school-based early intervention services to treat pediatric articulation, language, cognitive, feeding and swallowing disorders as part of a multidisciplinary team consisting of case managers, early interventionists, physical therapists, psychologists, occupational therapists for children birth to three years of age. Conducting progress monitoring of children enrolled in the Bay Area Early Steps Program using both referenced and criterion-referenced measures.
- x Provided ongoing support through face-to-

setting and/or in community settings. Students utilized caregiver coaching as well as ~~based~~ ~~intentional~~ intervention to facilitate carryover between sessions.

SPA 6505: Clinic III Language/Phonology—Summer 2020, Summer 2021, Summer 2022

The Clinic III practicum provided graduate students in communication sciences and disorders, an opportunity to apply knowledge of clinical theory and research under the supervision of Florida licensed, ASHA-Certified Language Pathologists with training in clinical instruction. Based on information learned in course work, ~~the student~~ ~~is~~ ~~to~~ use appropriate techniques that are supportive of their clients and caregivers or significant others. ~~Students~~ ~~are~~ ~~expected~~ in regards to state and federal mandates for clinical documentation, coding, billing, and insurance in the University clinic setting and/or in community settings. Opportunities to understand and utilize a telehealth platform, the clinical referral system and electronic health records system occurred. ~~Students~~ ~~utilized~~ ~~caregiver~~ ~~coaching~~ ~~as~~ ~~well~~ ~~as~~ ~~based~~ ~~on~~ ~~intentional~~ ~~intervention~~ to facilitate carryover between sessions.

University of South Florida—Academic Guest Lectures:

- x Fall 2021
 - o SPA6505 Practicum Prep Collecting Case History Information for Clinical Decision Making
- x Fall 2020
 - o SPA6505: Practicum Prep Facilitating Carryover/Generalization of Skills (eg) 1.4 () JD 15 >> BDA

Mikkelson, N., Groh, N., Cimorelli, D. (2019). Imaginative Clinical Practice: Using Effective Counseling Strategies to Engage Caregivers in the Therapy Process. Presented at the American Speech, Language, Hearing Association National Convention November 23, 2019. Accepted to 2020 Academy for Professionalism in Healthcare and Florida Association of Speech Language Pathologists and Audiologists National Conventions (Conventions Cancelled).

Mikkelson, N., Groh, N., Shaffer, E.J. (2018).

f Gamma Epsilon (U of Florida) Chapter Alumni Advisor 20072010
f Gamma Theta (LSU) Chapter Alumni Advisor 20092010